



**EDEN Seminar 'How to design PhD', October 26-30, 2015**

**Programme**

<p><b>October 26 Monday</b></p>	<p><b>08:30 – 09:00 Registration to the seminar</b>  <b>09:00 – 11:00 Session 1</b>  11:00 – 11:15 Coffee break  <b>11:15 – 13:15 Session 2</b>  13:15 – 14:30 Lunch break  <b>14:30 – 16:30 Session 3</b>  16:30 – 16:45 Coffee break  <b>16:45 – 18:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Science as theory</li> <li>- Low rates of PhD completion</li> <li>- Ambiguity of the research process vs. concrete decisions</li> <li>- Ambiguity of philosophy of science vs. concrete stances</li> <li>- Ambiguity of qualitative/quantitative vs. concrete strategies</li> <li>- Theory development from theory and data</li> <li>- Strategies for theory development</li> </ul>
<p><b>October 27 Tuesday</b></p>	<p><b>09:00 – 11:00 Session 1</b>  11:00 – 11:15 Coffee break  <b>11:15 – 13:15 Session 2</b>  13:15 – 14:30 Lunch break  <b>14:30 – 16:30 Session 3</b>  16:30 – 16:45 Coffee break  <b>16:45 – 18:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Theoretical focus of your research</li> <li>- Methodological focus of your research</li> <li>- Empirical focus of your research</li> <li>- Rhetorical focus of your research</li> <li>- Authorial focus of your research</li> <li>- Participants' answers to the 21 questions of the Idea Puzzle® software</li> </ul>
<p><b>October 28 Wednesday</b></p>	<p><b>09:00 – 11:00 Session 1</b>  11:00 – 11:15 Coffee break  <b>11:15 – 13:15 Session 2</b>  13:15 – 14:30 Lunch break  <b>14:30 – 16:30 Session 3</b>  16:30 – 16:45 Coffee break  <b>16:45 – 18:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais &amp; Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Peer review of participants' answers to the 21 questions of the Idea Puzzle® software</li> <li>- From idea to research question</li> <li>- Literature review strategies</li> <li>- Systematic literature review design</li> <li>- Judging alternative research questions</li> <li>- Alternative research designs: qualitative and quantitative</li> <li>- Student presentations</li> </ul>

<p><b>October 29 Thursday</b></p>	<p><b>09:00 – 11:00 Session 1</b>          11:00 – 11:15 Coffee break  <b>11:15 – 13:15 Session 2</b>          13:15 – 14:30 Lunch break  <b>14:30 – 16:30 Session 3</b>          16:30 – 16:45 Coffee break  <b>16:45 – 18:00 Session 4</b></p> <p>19:00 – 21:00 Group dinner</p>	<p><b><u>Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Theory development &amp; testing in practice</li> <li>- Explicating theory in a conceptual model</li> <li>- From concepts to measurement</li> <li>- Ensuring high quality measurements</li> <li>- Organizing data collection</li> <li>- Analyzing data &amp; interpretation</li> <li>- Deriving conclusions from evidence</li> <li>- Theoretical and practical study implications</li> <li>- Student presentations</li> </ul>
<p><b>October 30 Friday</b></p>	<p><b>09:00 – 11:00 Session 1</b>          11:00 – 11:15 Coffee break  <b>11:15 – 13:15 Session 2</b>          13:15 – 14:30 Lunch break  <b>14:30 – 16:30 Session 3</b></p>	<p><b><u>Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Designing the thesis</li> <li>- Planning the thesis project</li> <li>- Identifying deliverables</li> <li>- Planning and building on deliverables</li> <li>- Student presentations</li> </ul>